

POLS 325: The Arab Israeli Relations Syllabus

Credits: 3 credit hours

Program Location: Amman, Jordan

Term and Year:

Name of Instructor:

Course Hours:

Contact Information:

Aims and Objectives of the Course:

- Providing students with a clear historical understanding of Arab-Israeli relations, the question of Palestine, its roots and developments.
- Challenging mainstream discourse on the Arab-Israeli conundrum questioning hegemonic categories of analysis.
- Providing students with the necessary background to think about politics in an informed, proper fashion.
- Developing a critical and inquisitive look: uncovering, grasping and criticizing the power relations that inform the politics of Israel-Palestine so to demystify the most commonplace assumptions, ideas and notions about Arab-Israeli relations.

Course Description:

This course analyses Arab-Israeli relations by focusing on the Palestinian question and its relevance to the region it looks at the roots and history of the question contextualizing it into regional and international political developments. The course covers the most important events that characterized the Arab-Israeli conflict by providing a solid historic background for analyzing contemporary developments.

The first class provides the theoretical tools necessary to critically analyse the Palestinian question, the different actors and their political role. This approach should help the student to challenge the traditional mainstream paradigms around Arab-Israeli relations. The course will then follow a chronological criterion: class two and three focus on the roots of the problems by analyzing the Zionist movement and European powers role in the Arab region in the early 20th century.

Following classes will critically assess fundamental historical developments such as the 1967 and 1973 Wars, the emergence of Palestinian resistance. The impact of the end Cold War and the role of international players will also be discussed in order to understand how domestic regional and international events and interests shaped Arab-Israeli relations. Moreover, intra-Arab relations and events such as the Black September in Jordan and the Lebanese Civil war will be discussed in order to highlight the impact of the Palestinian question on regional politics. Class 9 and 10 will focus on the political developments of the 80s and 90s and will critically analyse the peace negotiations, the Oslo accords and their impact on the region.

Having built a historical background and critical understanding of the conflict, the last part of the course will provide an analysis of the Israeli society and the Palestinian political dynamics; it will then discuss contemporary events and the emergence of new actors, new diplomatic strategies as well as the popular mobilization that is characterizing current developments.

This course aims at providing students with a clear historical understanding of the conflicts, its roots and developments. It also aims at challenging mainstream discourse on the Arab-Israeli conundrum questioning hegemonic categories of analysis.

In this course, we seek to develop a critical and inquisitive look: we aim at uncovering, grasping and criticizing the power relations that inform the politics of Israel-Palestine so to demystify the most commonplace assumptions, ideas and notions about the conflict.

Learning Outcomes

By the completion of this course, students will be able to:

- Understand the history behind present day events
- Detect and understand power relations developing in the course of the conflict
- Question categories and ways of thinking
- Develop and apply critical analytical skills
- Contextualize the Israeli-Palestinian conflict into broader regional and international dynamics

Knowledge

This course is designed to assist students to acquire and demonstrate knowledge about:

- The relevance of colonial rule and super powers influence in the making of the Arab-Israeli conflict and in regional political dynamics.
- Major political crises and wars in the region, along with their causes and consequences.
- The impact of cross-border ideologies (in particular Pan-Arabism) in the Arab-Israeli conflict and the Palestinian question.
- The relation of politics to economy, society, culture, and thought, and to relate domestic, regional, and international dynamics.
- The interaction between domestic, regional, and international dynamics in the political history of the region as well as in current developments of the Palestinian question.

Skills

This course is designed to assist students in acquiring or enhancing the following skills:

- Employing significant theories and conceptual frameworks, such as orientalism, and their impact on the study and analysis Arab-Israeli relations.
- Engaging in discussions with classmates as well as with host country nationals on the most important events and political dynamics of the region related to the Palestinian question.
- Framing contemporary political events within social and historical contexts.
- Analyzing the role of transnational actors (i.e. the PLO) and ideologies (i.e. Pan-Arabism), and popular movements in shaping regional dynamics and the approach to the Arab-Israeli conflict.
- Researching and writing about the most significant issues shaping Arab-Israeli relations.

Attitudes

This course is designed to encourage development of the following attitudes:

- A critical approach to mainstream narratives on Arab-Israeli relations.
- Contextualizing the Palestinian question into broader geographical and historical frameworks.

- Understanding the relevance of critical theoretical frameworks for the study of Arab-Israeli relations that acknowledge the colonial history of the region
- Understanding the enduring impact of colonialism and imperialism on the Palestinian question and the region's political history.

Required Reading

Anne More "Killing with kindness: funding the demise of a Palestinian state" *International Affairs*, 2005

Badil "Palestinian refugees in exile. Country Profile" p. 3-8; 14-43

Balfour Declaration (1917) http://avalon.law.yale.edu/20th_century/balfour.asp (Links to an external site.)

Baruch Kimmerling, "Making Conflict a Routine: The Cumulative Effects of the Arab-Jewish Conflict Upon Israeli Society," *Journal of Strategic Studies*, 6(3) 1983: 13-45. (MUSE)

Cleveland, William L., and Martin P. Bunton. *A History of the Modern Middle East*. Boulder, CO: Westview Press, 2009.

Dimi Reider 'Jewish nationalism and the new Palestinian politics in Israel' +972 17 March 2015.

Edward Said, "The Morning After", <http://www.lrb.co.uk/v15/n20/edward-said/the-morning-after> (Links to an external site.)

Ella Shohat "Sephardim in Israel: Zionism from the Standpoint of Its Jewish Victims" *Social Text*, No. 19/20 (Autumn, 1988), pp. 1-35

Farsakh, "Independence, Cantons or Bantustans: Whither the Palestinian State?" p 1-16.

Glass, Charles. "Jews against Zion: Israeli Jewish Anti-Zionism." *Journal of Palestine Studies* 5, no. 1-2 (1975): 56-81. doi:10.1525/jps.1975.5.1-2.00p0373x.

Habash, George. *al-Thawrīyūn La Yamūtūn Abadan*. Beirut: Dar Al-Saqi, 2009. Translated by The Palestinian Revolution. 1-4.

Hamid Rashid "What is the PLO?" 90-109

Hassan Jabareen, The Future of Arab Citizenship in Israel: Jewish-Zionist Time in a Place with No Palestinian Memory (Links to an external site.), in D. Levy & Weiss, eds., *Challenging Ethnic Citizenship* (NY: Bergahn Books, 2002)

Henriette Chacar 'A new activism, a new politics, a new generation of Palestinians in Israel' +972 11 March 2015

Herzl, Theodor. "Local Groups", "Society of Jews and Jewish State" and "Conclusion" in *The Jewish State*. (Dover 1988). <http://www.jewishvirtuallibrary.org/jsource/Zionism/herzl2.html> (Links to an external site.)

Hroub, Khaled (2013), *Hamas*, in J Peters & D Newman (eds), *The Routledge handbook on the Israeli-Palestinian conflict*, Routledge, London, pp. 256-66.

<https://972mag.com/a-new-activism-a-new-politics-a-new-generation-of-palestinians-in-israel/103837/> (Links to an external site.)

<https://972mag.com/jewish-nationalism-and-the-new-palestinian-politics-in-israel/104468/> (Links to an external site.)

John Mearsheimer and Stephen Walt, "The Israeli Lobby and US Foreign Policy," *London Review of Books*, Vol. 28, No. 6 (March 23, 2006): 3-12,
<http://ksgnotes1.harvard.edu/Research/wpaper.nsf/rwp/RWP06-011> (Links to an external site.)

Khalaf Salah (Abu Iyad) *My Home My Land* 29-40.

Leila Farsakh, "Independence, Cantons or Bantustans: Whither the Palestinian State? (Links to an external site.)" 59 *Middle East J.* (No. 2, Spring 2003)

Lochery, Neil, "The politics and economics of Israeli disengagement, 1994-2006," *Middle Eastern Studies*, 43:1 (2007) 1-19.

Mansour, George. "The Arab Worker under the Palestine Mandate (1937)." *Settler Colonial Studies* 2, no. 1 (2012): 190-205. doi:10.1080/2201473x.2012.10648832.

Massad, Joseph. 2009. *Oslo and the end of Palestinian independence*. Al-Ahram Weekly Online.

Michael Massing, "The Storm over the Israel Lobby," *New York Review of Books*, 53: 10 (June 8, 2006), <http://www.nybooks.com/articles/19062> (Links to an external site.)

Nadim Rouhana "The Intifada and the Palestinians of Israel: Resurrecting the Green Line" *Journal of Palestine Studies*, Vol. 19, No. 3 (Spring, 1990), pp. 58-75

Naomi Klein "Loosing the Peace Incentive: Israel as Warning" in *The Shock Doctrine* p 423-443

Nuri Pelit on Palestinians in Israeli Textbooks: youtube link

Oren Yiftachel 'Ethnocracy': The Politics of Judaizing Israel/Palestine
<http://www.ipkbonn.de/downloads/ethnocracy-yiftachel.pdf>

Oren Ytfachel "Neither Two States Nor One:The Disengagement and "Creeping Apartheid" in Israel/Palestine" in *The Arab World Geographer/Le Géographe du monde arabe* 8, no 3 (2005) p 1-5 http://www.geog.bgu.ac.il/members/Yiftachel/new_papers_eng/Yiftachel%20in%20Arab%20World%20Geographer.pdf (Links to an external site.).

Pappe "The Killing Field of Gaza" in Pappe, Ilan and Chomsky, Noam *Gaza in Crisis reflections on US-Israeli Wars on The Palestinians* (Chicago: Haymarket Books, 2013) 189-210

Pappe, Ilan, *The Ethnic Cleansing of Palestine* (Oxford: One World, 2006) pp.

Pappe, Ilan. "Post-Zionist Critique on Israel and the Palestinians: Part I: The Academic Debate." *Journal of Palestine Studies* 26, no. 2 (1997): 29-41

Ronald Krebs, "Israel's bunker mentality", <http://www.foreignaffairs.com/articles/136593/ronald-r-krebs/israels-bunker-mentality> (Links to an external site.)

Rouhana, Nadim N., and Areej Sabbagh-Khoury. "Settler-colonial Citizenship: Conceptualizing the Relationship between Israel and Its Palestinian Citizens." *Settler Colonial Studies* 5, no. 3 (2014): 205-25. doi:10.1080/2201473x.2014.947671.

Said, Edward W. "Orientalism Reconsidered." *Cultural Critique*, no. 1 (1985): 89

Said, Edward, *Orientalism* (New York: Vintage Book, 1979) pp.1-9

Salaita, Steven George, Beyond Orientalism and Islamophobia: 9/11, Anti-Arab Racism, and the Mythos of National Pride

Salim Tamari The Palestinian Movement in Transition: Historical Reversals and the Uprising *Journal of Palestine Studies* Vol. 20, No. 2 (Winter, 1991), pp. 57-70

Sara Roy "The Political Economy of Despair: Changing Political and Economic Realities in the Gaza Strip," *Journal of Palestine Studies*, 20:3 (1991), 58-69

Sara Roy, Ch. 17 " Hamas and the Transformation(s) of Political Islam in Palestine" 293-308

Sara Roy, "[De-Development Revisited: Palestinian Economy and Society since Oslo](#) (Links to an external site.)," 28 *J. Palestine Stud.* No. 3 (Spring 1999) p. 64-82

Sayegh, Fayeze. "Zionist Colonialism in Palestine (1965)." *Settler Colonial Studies* 2, no. 1 (2012): 206-25.

Sean F. McMahon, "The Boycott, Divestment, sanctions campaign: contradictions and challenges," *Race & Class* 55.4 (Apr-June 2014), 65-81.

Smootha, Sammy. "The Mass Immigrations to Israel: A Comparison of the Failure of the Mizrahi Immigrants of the 1950s with the Success of the Russian Immigrants of the 1990s." *Journal of Israeli History* 27, no. 1 (2008): 1-27. doi:10.1080/13531040801902708.

Tariq Dana (2015) "Corruption in Palestine: A Self-Enforcing System" in Al Shabaka

The Husayn-McMahon Correspondence, Negotiating the Establishment of an "Arab Kingdom" in the Middle East, 1915," in Akram Khater ed., *Sources in the History of the Modern Middle East* (2004): 128-131.

The Economist, 'A Nation of Tribes', <http://www.economist.com/node/160840> (Links to an external site.)

The Nation State Law Paves the Way for a New Nakba <https://www.haaretz.com/opinion/.premium-the-nation-state-law-paves-the-way-for-a-new-nakba-1.6548177> (Links to an external site.)

Valerie Zink (2009) "A quiet transfer: the Judaization of Jerusalem", *Contemporary Arab Affairs*, 2:1, 122-133

Vladimir Jabotinsky, "The Iron Wall (We and the Arabs)", *The Jewish Herald*, 1937 (first published in Russian in 1923), <http://www.danielpipes.org/3510/the-iron-wall-we-and-the-arabs>

Assessment Overview

Description	Weight	Due Date
Participation	20%	Continuous
Discussion questions and weekly review of events	15%	Continuous
Individual presentation	10%	Schedule for presentations will be decided on Week 1 with the instructor
Mid-Term exam	25%	
Final Exam	30%	

Attendance and Engagement

Students are expected to attend all regularly scheduled classes and come prepared to participate fully in class activities. Students are further expected to be on time for all classes. Arriving late for class is disrespectful of both the instructor and fellow students.

Beyond being in class on time, expectations of student engagement that are accounted for in this portion of the grade include both quality and quantity: full involvement in in-class exercises, class discussions, active listening and asking questions, and proactively seeking additional help during office hours if needed. Throughout the semester, there are a number and variety of program activities that are mandatory for all students. They are announced in advance and reminders are sent. Failure to attend mandatory program activities therefore reflects negatively on students' attendance and engagement grade.

Attendance Policy: Please see the full terms of the attendance policy as noted in the LMS for this course.

Discussion questions and weekly review of current events

This assignment is ongoing (students should provide a press review every week and the grade will be based on the overall fulfillment with the assignment throughout the course). Every week each student should prepare a short review of current events in Palestine/Israel. Students are not expected to cover every single event in the Palestine/Israel but should show familiarity with and identify the political issues and developments happening in the region. In order to do so, students should check media sources (a list of sources is provided in this syllabus) and review the news providing a short list of the events (title and links in bullet points). **Along with the short review of current events, students should add at least**

two questions related to the readings assigned for that week. This material will be used in class discussions. The review should be sent to the instructor every Sunday by 5 pm.

In order to keep abreast of developments students should constantly read daily newspapers such as The New York Times, The Guardian, The Independent, or The Washington Post. If you can read Arabic, Hebrew, Persian or Turkish, then feel free to follow newspapers of your choice in that language as well (for a list of Middle Eastern newspapers, visit www.onlinenewspapers.com). You are encouraged to read from sources you may be less familiar with: prominent news sites such as www.aljazeera.com, <http://english.alarabiya.net>, www.jadaliyya.com are published in English. Here are a few more examples of sources for you to look up:

- BBC, www.bbc.co.uk
- Financial Times, www.ft.com
- The Times, www.timesonline.co.uk
- The Economist, www.economist.com
- Haaretz (Israel, newspaper), www.haaretzdaily.com
- Y-Net--Yediot Ahranot (Israel, newspaper), (<http://www.ynetnews.com/home/0,7340,L-3083,00.html>)
- The Jerusalem Post (Israel, newspaper), www.jpost.com
- The Forward (Jewish daily newspaper), www.forward.com
- Electronic Intifada (U.S.-based) www.electronicintifada.net
- The Israel Policy Forum (U.S.-based), www.israelpolicyforum.org
- The Alternative Information Center (Israeli-Palestinian news site) www.alternativenews.org
- Jerusalem Media and Communication Centre (Palestinian research institute), www.jmcc.org
- Palestinian Center for Policy and Survey Research (Palestinian research institute), www.pcpsr.org
- +972 Independent reporting and commentary from Israel and Palestine, <http://972mag.com/>
- Middle East Research and Information Project, <http://www.merip.org/>
- Foreign Policy Magazine's Middle East Channel, <http://mideast.foreignpolicy.com/>
- Jadaliyya (ezine), <http://www.jadaliyya.com/>
- Al-Jazeera (Arab world, news site), <http://english.aljazeera.net>
- al-Ahram Weekly (Egypt, newspaper), <http://weekly.ahram.org.eg/index.htm>
- Jordan Times (Jordan, newspaper), <http://www.jordantimes.com/>
- Daily Star (Lebanon, newspaper), www.dailystar.com.lb
- Now Lebanon (Lebanon, news site), <http://www.nowlebanon.com/Default.aspx>
- Middle East Times (Egypt, newspaper), www.metimes.com

In-Class Presentations

Every week a student will present on the assigned readings. Each student will present throughout the course. The presentation will serve as an opening for the class discussion in which all students are expected to actively participate. The presenter should introduce the readings, providing a general overview and summary of the material analyzed; they should critical engage with the reading sharing their analysis and thought on them and finally suggest questions to open up the discussion. The presenter is expected to provide their classmates with a hand-out (max 2 pages), preferably organized in

bullet points, in order to facilitate the understanding of the subject matter. The presentation should last 15-20 minutes in total, failure to meet the time limits will result in a lower grade.

Mid-Term Exam

The mid-term exam amounts to 25% of the final grade and will consist of a take home analysis and reflection on the movie “The battle of Algiers”. Students are required to watch the movie, read the additional articles provided and answer the questions referring also to the readings and material studied in class in the first part of the course. You can find at the end of this paragraph the link to the movie, articles and the questions. The main aim of this assignment is to analyse and critically assess the regional dimension of the Palestinian/Israeli question, how developments in the SWANA region might/or might have not impacted the ideological framework and strategies of Israel and the Palestinians and what ideological connection can be drawn between Palestine/Israel and the broader international context.

The exam should be submitted according to the schedule below. While the exam is a take home, there will be no class that day to allow students to focus on the exam.

Questions:

What are the parallels that can be drawn between the Algeria-France struggle and the Palestinian-Israeli one?

What does this tell us about regional and international dynamics and their influence on the Palestine question?

What does the movie tell us about power dynamics, then and today, in the region and how does this relate to Palestine/Israel? How do dynamics of colonialism-national liberation; us vs them discourses; concepts of legitimate resistance vs terrorism influence our understanding of the Middle East and the impact of Israel/Palestine conundrum in it? Above all, how do they shape the politics of the region in particular towards Israel and the Palestinians?

Link to the movie: available at [The Battle of Algiers \(English Subtitles\)](#)

Articles:

<https://www.versobooks.com/blogs/3020-perpetual-war-and-permanent-unrest-the-battle-of-algiers-after-9-11>

<https://blogs.timesofisrael.com/lessons-from-the-past-france-algeria-and-the-one-state-reality/>

<https://www.opendemocracy.net/en/battle-of-algiers-transposed-into-palestinian-key/>

<https://www.theguardian.com/world/2004/oct/30/comment>

Final exam

The final exam consists on a 2,000-word essay and it is to be submitted according to the schedule below. The weighted value amounts to 30% of the final semester grade. The students will be provided with two titles for the final paper in week 10 and they should choose one of the provided topics for their essay. A minimum of ten (10) total sources is required. The student should refer to the material and readings discussed in class, but should also integrate the paper with at least five (5) sources outside the

assigned readings. Papers more than 10% longer/shorter than the word limit (1,800-2,200 words) will be penalized 2 points per each 100 words above/below the parameter. The paper will be evaluated according to the following criteria:

- Are you focusing on the topic required by the title you choose?
- Is there a clear thesis and argument?
- Is there a clear structure?
- Is there evidence of critical, personal engagement with the topic at hand? Or are you just reiterating and summarizing the readings?
- How well are you mastering the topics we dealt with in class?
- Is the language used appropriate?

Details on the format and style for the paper will be provided by the instructor.

Please note that late submission of research papers will result in a 2 points deduction for each day they are late.

Course Schedule

Week	Class Work	Homework	Exams, Trips and Holidays
Week	Orientation Week		
Week 1	INTRODUCTION TO THE CLASS. What do we know about the Palestinian question? Introductory questionnaire.		
Week 2	FRAMING THE CONFLICT: UNDERSTANDING ORIENTALISM This class will provide the theoretical framework for approaching the study of the Palestinian-Israeli conflict.	- Said, Edward W. <i>Orientalism</i> pp.1-9; - Said, Edward W. "Orientalism Reconsidered." <i>Cultural Critique</i> , no. 1 (1985): 89. - Shatz Adam. <i>Orientalism then and now</i> . https://www.nybooks.com/daily/2019/05/20/orientalism-then-and-now/ - Pappe, Ilan. "Post-Zionist Critique on Israel and the Palestinians: Part I: The Academic Debate." <i>Journal of Palestine Studies</i> 26, no. 2 (1997): 29-41 - will watch the video <i>Orientalism</i>	
Week 3	No class		Excursion

Week 4	<p>THE ROOTS OF THE CONFLICT: ANTI-SEMITISM, NATIONALISM, IMPERIALISM AND COLONIALISM IN THE EARLY 20TH CENTURY</p> <p>This class focuses on the role of international actors in the making of the Arab region and its impact on Palestine, the emergence of Zionism and its implications for the region</p>	<ul style="list-style-type: none"> - Cleveland, <i>A History of the Modern Middle East</i>. P 239-261 - Sayegh. "Zionist Colonialism in Palestine." 206-25. - Charles Anderson "State Formation from Below and the Great Revolt in Palestine" <i>Journal of Palestine Studies</i>, Autumn 2017 - Balfour Declaration (1917) - The Husayn-McMahon Correspondence, 128-131. - Herzl, "Local Groups", "Society of Jews and Jewish State" and "Conclusion" (Dover 1988). - Jabotinsky, "We and the Arabs" 	
Week 5	<p>TRIUMPH AND CATASTROPHE: THE CREATION OF ISRAEL AND THE PALESTINIAN NAKBA</p> <p>This class discusses the 1948 Arab Israeli war, the establishment of Israel and its enduring consequences.</p>	<ul style="list-style-type: none"> - Cleveland, <i>A History of the Modern Middle East</i>. P 261-271 - Pappe, <i>The Ethnic Cleansing of Palestine</i> - Badil "Palestinian refugees in exile. Country Profile" p. 3-8; 19-37 	
Week 6	<p>THE 1950S AND 1960S, REGIONAL TRANSFORMATIONS, WARS AND THE EMERGENCE OF PALESTINIAN RESISTANCE</p> <p>This class examines the events that followed the partition of Palestine. In particular it investigates how Palestinian organized their movement and the interconnection with the regional development from 1948 to the early 70s</p>	<ul style="list-style-type: none"> - Cleveland, <i>A History of the Modern Middle East</i>. 323-356 - Khalaf Salah (Abu Iyad) <i>My Home My Land</i> 29-40 - Habash, George. <i>al-Thawrīyūn La Yamūtūn Abadan..</i> 1-4 - Palestine Research Center <i>Aims of the Palestinian Resistance Movement with regard to the Jews</i> - Hamid Rashid "What is the PLO?" 	
Week 7	Mid-term exam		
Week 7	Fall Break		No Class



Week 8	<p>THE 1970s: IDEOLOGICAL TRANSFORMATIONS IN THE ARAB WORLD. ISRAEL AND THE PALESTINIAN MOVEMENT RELATION WITH ARAB STATES</p> <p>This class focuses on the political transformation the PLO underwent during the 70s and it analyses its role in regional developments. In particular, it looks at the Black September events, the 1973 war and its political meaning for PLO strategies and the Lebanese Civil War.</p>	<ul style="list-style-type: none">- Cleveland, <i>A History of the Modern Middle East</i>. 356-389- al-Khalili, Ghazi. "Before Getting Out of Jordan: Facts and Events", Shu'un Filastiniya (Beirut), 1981. Translated by The Palestinian Revolution, 2016.1- Hawatmeh, Nayef. Selected Statements Relating to the PDPF 'Gradualist Programme'. Various Sources, March 1974.- Chamberlin, Paul Thomas. "Terrorism or National Liberation." In <i>The Global Offensive: The United States, the Palestine Liberation Organization, and the Making of the Post-cold War Order</i>, 167-87. New York: Oxford University Press, 2015.- Israel Shamir: "What Really Happened in the 'Yom Kippur' War", http://www.counterpunch.org/2012/02/22/what-really-happened-in-the-yom-kippur-war/ (Links to an external site.)- Seth Anziska, http://www.nytimes.com/2012/09/17/opinion/a-preventable-massacre.html?pagewanted=2&r=moc.semityn.www&pagewanted=all	
Week 9	<p>THE POLITICAL SHIFT OF PALESTINIAN POLITICS IN THE 1980s: POPULAR UPRISINGS AND NEW ACTORS</p> <p>In this class we will examine the historical developments throughout the 80s up to the Gulf War in 1991. We will discuss the economic impact on Palestinian society and will analyse the first intifada and the emergence of Hamas.</p>	<ul style="list-style-type: none">- Cleveland, <i>A History of the Modern Middle East</i>. 473-478 AND 499-503 the <i>Modern Middle East</i> 473-478 AND 499-503- Roy, Ch. 17 "Hamas and the Transformation(s) of Political Islam in Palestine" 293-308- https://www.haaretz.com/middle-east-news/palestinians/.premium-why-hamas-new-charter-is-aimed-at-palestinians-not-israelis-1.5467487 (Links to an external site.)- https://electronicintifada.net/blogs/ali-abunimah/whats-behind-hamas-new-charter (Links to an external site.)	



Week 10	THE PEACE PROCESS AND ITS REGIONAL IMPACT This class looks at the regional and international political dynamics that led to the Oslo accords. It will analyse the peace process and critically assess it.	<ul style="list-style-type: none">- Cleveland, <i>A History of the Modern Middle East</i> 499-526- Massad, Oslo and the end of Palestinian independence.- Roy, "De-Development Revisited: Palestinian Economy and Society since Oslo"- Edward Said, "The Morning After", http://www.lrb.co.uk/v15/n20/edward-said/the-morning-after- Beaumont "Dividing the Waters of the River Jordan: An Analysis of the 1994 Israel-Jordan Peace Treaty", 415-424	
Week 11	ISRAELI SOCIETY AND ITS SOCIO-POLITICAL CONTRADICTIONS This class examines Israeli society and politics in order to understand Israeli peculiarities in the regional context	<p>ARTICLES ON ISRAELI POLITICAL SYSTEM TO BE PROVIDED.</p> <ul style="list-style-type: none">- Ronald Krebs, "Israel's bunker mentality", http://www.foreignaffairs.com/articles/136593/ronald-r-krebs/israels-bunker-mentality (Links to an external site.)- The Nation State Law Paves the Way for a New Nakba https://www.haaretz.com/opinion/.premium-the-nation-state-law-paves-the-way-for-a-new-nakba-1.6548177 (Links to an external site.)- Mandy Turner (2015) Creating a counter hegemonic praxis: Jewish-Israeli activists and the challenge to Zionism, Conflict, Security & Development, 15:5, 549-574Oren Yiftachel 'Ethnocracy': The Politics of Judaizing Israel/Palestine pp 1-20- Ella Shohat "Sephardim in Israel: Zionism from the Standpoint of Its Jewish Victims" pp. 1-35	

Week 12	OCCUPATION AND RESISTENCE AT THE TIME OF NEOLIBERALISM	<ul style="list-style-type: none"> - Ytfachel "Neither Two States Nor One: The Disengagement and 'Creeping Apartheid'" p 1-5 - Lochery, Neil, "The politics and economics of Israeli disengagement, 1994-2006," Middle Eastern Studies, 43:1 (2007) 1-19. Strand "Tightening the noose" p 6-23 - Farsakh, "Independence, Cantons or Bantustans: Whither the Palestinian State?" p 1-16 - Valerie Zink (2009) "A quiet transfer: the Judaization of Jerusalem", 122-133 - Brown Nathan "The Hamas-Fatah Conflict" P 35-48 - Dana "Corruption in Palestine: A Self-Enforcing System" <ul style="list-style-type: none"> A. -Watch the documentary <i>Donor Opium</i> 	
Week 13	ARAB-ISRAELI RELATIONS TODAY. THE DEAL OF THE CENTURY, ARAB REVOLUTIONS AND THE PALESTINIANS.	READINGS TO BE ASSIGNED	
Week 14	Final exam		
Week 15	Reflection week		